

The Psychoanalytic Observation of Children
Origins and Recent Developments -- Training and Research
Its Significance for Psychotherapy and other Fields of Psychosocial Work
An International Conference at the University of Vienna, April 19-21, 2024

Christiane Ludwig-Körner (GER)

Critical comments on Infant Observation and suggestions for alternatives

Sunday, April 21, 9:00 a.m. / Kleiner Festsaal / Plenary session

Abstract:

In my contribution, I would like to address critical points that may arise in the implementation of the classical method of Infant Observation (IO). They not only touch on ethical issues concerning the child being observed, the parents and the training candidates, but also question some of the theoretical maxims of IO. As a parent-infant/toddler psychotherapist and lecturer at a psychoanalytic institute, I would like to report on alternative experiences with video analysis.

Keywords:

Infant Observation; ethical problems, participatory observation, modification of the technique, experiences with video analysis.

Biographical details:

Christiane Ludwig-Körner, Prof. Dr., is a training analyst and supervisor (DPG, DGPT, IPA). She set up the parent-infant-toddler counselling center "From Infant to Toddler" and the family center at the Potsdam University of Applied Sciences (1997-2012) and leads the curricular training in parent-infant-toddler psychotherapy since 2003. In 2015, she initiated the Parent-Infant Psychotherapy Working Group within the IPA. She is a Senior Professor at the International Psychoanalytic University Berlin (IPU) with a focus on work and research in prevention, parent-infant-infant psychotherapy, with numerous research projects and publications on these areas.

E-mail:

cludwigkoerner@gmail.com