

# Curriculum Vitae

**Christa Markom, Dr.<sup>in</sup>**

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Nationality: Austria

Born: 21.9.1976 in Amstetten



## Research Focus:

Anthropology of Education, Diversity and Intersectionality, Migration & Refuge, Racism, Majoritiy Studies, Applied Anthropology, Intersectional Violence, In/Formal Education

## Ausbildungen

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2011	Graduation with Doctor of Philosophy (Dr. phil) at the Department of Social and Cultural Anthropology, University of Vienna
November 2002	Graduation with Master of Social and Cultural Anthropology, University of Vienna
1997 - 2002	Social and Cultural Anthropology, University of Vienna Gender Studies und Philosophy
1991 - 1996	Vocational School for Social Pedagogy in St. Pölten

## Akademische Arbeitsbereiche:

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03 2021 - 05 2023	PostDoc position at the Department of Education, University of Vienna (AUT)
08 2020 - 02 2021	PostDoc position at the Department of Social and Cultural Anthropology, University of Vienna (AUT)
02 2020 - 06 2020	PostDoc position at the Institute of Social Anthropology, University Bern (CH)
09 2018 - 08 2020	Scientific project management and coordination: Strategic Partnership, ERASMUS+ TRANSCA - Translating Socio-Cultural Anthropology into Education ( <a href="http://www.transca.net">www.transca.net</a> ), University of Vienna (AUT)
2017/18/ 20	<u>Lecturer</u> at the Institute of Social Anthropology, University Bern (CH)

- 01 2013 - 08 2014 Scientific project management and coordination: Development of a handout: Migration(s) and Diversity in Schools on behalf of the Federal Ministry for Education, the Arts and Culture
- 03 2011 - 05 2013 Researcher at the Ludwig Boltzmann Institute for European History and Public Spheres in the Sparkling Science Project: Migrations in Textbooks. A Critical Analysis by Students, Teachers and Scholars. [www.migrationen-im-schulbuch.at](http://www.migrationen-im-schulbuch.at)
- 09 2006 - 07 2009 Researcher at the University of Vienna - NODE Project: Contesting Multiculturalism. Gender Equality, Sexual Autonomy and Cultural Diversity in the EU [www.univie.ac.at/NODE-CMC](http://www.univie.ac.at/NODE-CMC)
- 08 2006 - 09 2006 Researcher: Study about the Socio-Economic Situation of Doctoral Students at the Faculty of Social Sciences (University of Vienna)
- 02 2007 - 07 2013 Scientific Project Collaboration in the Research Workshop in  $\{fem$ . Coordinator of the Departments Migration and Queer Studies.
- 06 2005 - 11 2007 Researcher in the Project: Textbooks from a Cultural and Social Historical Perspective. Content analyses of discriminating contents of teaching materials for the 5th - 8th grade. (funded by the University Jubilee Foundation of the City of Vienna)

## Training, Coaching, Beratung

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- Since 11 2013 Train the Trainer Seminars: Cultural differences, migration and flight, anti-discrimination, conflicts and exclusion mechanisms, power and language with teachers, police officers, doctors, social workers, religious representatives.
- Since 01 2012 Head of the course on violence prevention at the Institute for Leisure Education (Vienna)
- Since 04 2010 Advanced trainings at the teacher training colleges in Vienna, Graz and Linz on the topics: discrimination and power through language, critical examination of different media, migration and flight, diversity and culturalized differences in the classroom, culturalized violence, extremism and radicalization;
- 04 2005 - 01 2009 Trainer of the ZARA course: racism theory and practice, language and discrimination

- 09 2005 - 05 2015 Amnesty Academy trainer focusing on migration, racism, language and discrimination, gender, human rights violations against LGTBIQ persons, political correctness.
- 2006 and 2007 Seminars at the Adult Education Center in Merano: Gender and Diversity in Adult Education

## Social pedagogical work

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- Since 2004 Workshops with children and young people on the topics of discrimination, racism, diversity and conflict management, bullying (schools, youth centers, clubs)
- 2003 Pedagogical director of the IT courses It's & Bits of the bfi -Vienna. Organizer and trainer in the areas of communication, career orientation and personal development.
- 2000-2002 Psychosocial socio-educational work with people with psychiatric challenges and social integration needs in the association GIN
- 1996-1999 Social pedagogue in the field of crisis intervention at the Landeskinderheim Schwedenstift, Lower Austria
- 1995-1996 Social pedagogical consultations in the family and communication center "Bassena", Vienna

## University teaching since 2005 at the Universities of Bern, Vienna, Graz, Innsbruck, Krams

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### Selection:

- Bachelor's Seminar: Empirical Data Collection and Analysis.
- Educational Leadership: Module Diversity in Educational Contexts
- Introduction to the Anthropology of Migration.
- Applied Anthropology. Controversies and implementations.
- Introduction to Educational Anthropology
- Field Practicum: Educational Anthropology in Austria - Processes of Negotiation, Fields of Application, and Perspectives Critical of Society
- Cultural and social anthropological writing

- Current trends in European educational anthropology
- Current approaches in racism research
- Tourists and Migrants: Mobility and "being foreign" in Austrian (everyday) discourses.
- Lecture on Theories and Histories of Racism
- Gender and Culture: Intersections of Sexism and Racism in the Middle of Austrian Society
- Methods of Racism Research
- Exoticisms, Racisms, Sexisms: "Strangers" and the Western Gaze
- Field Research Seminar: Gender Equality and Cultural Diversity in the EU.
- Reflections on discriminatory language use

## Mitgliedschaften & Netzwerke

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2020	Founding member of the Austrian Network of Educational Anthropology <a href="http://www.bildungsanthropologie.at">www.bildungsanthropologie.at</a>
Since 2005	Founding member: Graduate Center for Social Science at the University of Vienna
2005	Member of the European Association of Social Anthropologists [EASA].
Since 2002	Founding member of "in{}fem Research Workshop for Feminist Interdisciplinarity".

## Preise und Auszeichnungen:

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- Marie Jahoda Grant: University of Vienna (2020/21)
- ERASMUS Teaching Staff Mobility: University of Vienna (2013)
- Research Grant: University of Vienna (2009)
- PhD Grant: City Council of Vienna (2006)
- Academic Foundation, City of Vienna (2005)

## Selected conference papers

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- 03 2021                    Presentation: International Workshop: “How to Apply Anthropology? Challenges for an Academic Discipline” 4-5 March 2021, University of Klagenfurt/Austria
- 03 2021                    Presentation „Online Sources for Translating Anthropology into Teacher Education -Insights and Outcomes from a European Educational Anthropological Research Project” together with Jelena Tomic: Panel Technology: Teaching and Learning Anthropology Around the World beim Kongress der International Union of Anthropological and Ethnological Sciences in Sibenik, Kroatien
- 02 2021                    Presentation „Translating Anthropology into Education“ together with Jelena Tomic (working group: Anthropology and Education of the Swiss Ethnological Society)
- 01 2021                    Talking about Terror with Children - Workshop for Parents and Interested Parties. Webinar at VHS Vienna together with Myassa Kraitt as Part of the Series Solidarity is Stronger than Terror
- 09 2020                    Panel Organizer „Multiple Positioning of Educational Anthropology in Austria“ at the Vienna Anthropology Days 2020 (VANDA) Online Moderation and Presentation

## Publications (selected)

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### Books

Markom C. and J. Tomic (Hg.) 2021. Lehrbuch: Einführung in die Bildungsanthropologie. Wien: New Academic Press (in Arbeit)

Markom C. 2014. Rassismus aus der Mitte. Die soziale Konstruktion der „Anderen“ in Österreich. Bielefeld: transcript

Markom C. and H. Weinhäupl. 2009. „Die Anderen im Schulbuch“. Rassismen, Exotismen, Sexismen und Antisemitismus in österreichischen Schulbüchern. Wien: Braumüller

### Scholarly Articles

Markom C. and J. Tomic. 2021. The „educated teacher“: Joint (self)reflexion on translatability between anthropology and teacher education. *Teaching Anthropology* (in review)

Kraitt, M. and C. Markom: Wie entwickle ich eine pädagogische Haltung zum Thema Terrorismus? Ein kleiner Ratgeber für Pädagog\*innen, Eltern und Interessierte. 2020, 14 S. - URN:

urn:nbn:de:0111-pedocs-212385

([www.pedocs.de/volltexte/2021/21238/pdf/Kraitt\\_Markom\\_2020\\_Wie\\_entwickle\\_ich.pdf](http://www.pedocs.de/volltexte/2021/21238/pdf/Kraitt_Markom_2020_Wie_entwickle_ich.pdf))

Markom C. 2020. The transferability of Social- and Cultural Anthropology into the diverse field of Education in differing EU Countries, in *Journal Łódzkie Studia Etnograficzne. Łódzkie Studia Etnograficzne*, t. 59, 2020. 191-200 (peer reviewed)

Markom C. and H. Weinhäupl. 2017. Migration und Sprachkritik im Schulbuch und im Klassenzimmer. In Stefan Müller-Mathis/Alexander Wohnig (Hrsg.) "Wie Schulbücher Rollen formen. Konstruktionen der ungleichen Partizipation in Schulbüchern." Schwalbach/Ts.: Wochenschau Verlag.

Markom C. and S. Üllen. 2016. "Memories of migration(s) in school" *Journal for Educational Research Online (JERO)*, Sage 32 p. (peer reviewed)

Markom C. 2016. Rassismus zwischen Rand und Mitte – ein soziales Phänomen und seine Ambivalenzen, in Helmuth A. Niederle (ed.) *Wie weit geht Toleranz? Wie weit geht Europa?* Wien: Löcker. 132-140

Hintermann C., Markom C., Weinhäupl H. and S. Üllen. 2014. Debating Migration in Textbooks and Classrooms in Austria, in *Journal of Educational Media, Memory, and Society*. Berghahn. Vol. 6, Nr. 1, pp. 79-106(28) (peer reviewed)

Markom C. and H. Weinhäupl. 2013. Migration diskursiv: Problematisierung und Sprachkritik in Schulbuch und Schule, in Susanne Binder et. al. (eds.) *Austrian Studies in Social Anthropology*, "Wenn KSA zur Schule geht." Sondernummer KSA-Tage 2013: 15-21. Available at: [www.univie.ac.at/alumni.ksa/index.php/tage-der-ksa.html](http://www.univie.ac.at/alumni.ksa/index.php/tage-der-ksa.html)

Markom C. 2012. "Culprits at Home": Pitfalls and Opportunities in Research on Domestic Racists, in *Forum Qualitative Social Research*, 14(1): Art.8. Available at: [www.qualitative-research.net/index.php/fqs/article/view/1820/3463](http://www.qualitative-research.net/index.php/fqs/article/view/1820/3463) (peer reviewed)

Markom C. and H. Weinhäupl. 2011. „Afrika“ in österreichischen Schulbüchern: Geschichtslos und voller blutiger Kriege. Bericht zur Lage schwarzer Menschen in Österreich. 18-24

Markom C. and S. Strasser. 2010. Kulturelles Unbehagen: Eine kleine Stadt und ihre großen Sorgen, in S. Strasser and E. Holzleithner (eds.) *Multikulturalismus queer gelesen. Zwangsverheiratung und gleichgeschlechtliche Ehe in pluralen Gesellschaften*. Frankfurt am Main: Campus. 71-110

Markom C. and I. Rössl. 2009. Zugehörigkeit, Intersektionalität und Exit - Sexuelle Minderheiten in ethnisch minorisierten Gruppen, in S. Strasser and E. Holzleithner (eds.) *Multikulturalismus queer gelesen. Zwangsverheiratung und gleichgeschlechtliche Ehe in pluralen Gesellschaften*. Frankfurt am Main: Campus. 321-341

Markom C. 2009. Geschichte der Migrationsforschung in der Sozial und Kulturanthropologie, in M. Six-Hohenbalken and J. Tošić (eds.) *Anthropologie der Migration. Theoretische Grundlagen und interdisziplinäre Aspekte*. Wien: Facultas, WUV. 29-49

Markom C. and Weinhäupl H. 2009. „Der Islam“ im Schulbuch, in F. Hafez and J. Bunzl (eds) Islamophobie in Österreich. Innsbruck, Wien: Studienverlag. 88-105

Markom C. 2004. Gender-Konstruktionen in der „Nation of Islam“, in SWS-Rundschau. 44(3): 314-336 Available at: [www.sws-rundschau.at/archiv/SWS\\_2004\\_3\\_markom.pdf](http://www.sws-rundschau.at/archiv/SWS_2004_3_markom.pdf) (peer reviewed)

Markom C. 2003. Koalitionäre Differenzen. Die Relevanz multipler Subjektpositionen - Gender im Black Empowerment, in W. Zips (ed.): Afrikanische Diaspora: Out of Africa - Into New Worlds Bd. 4. Wien: Lit. 129-150

## Research Reports

Educational Anthropology and Anthropology of education in German-speaking countries. Christa Markom, Jelena Tošić, Elisabeth Walser January 2019, University of Vienna  
[www.transca.net/en/pdf/CountryReportAustriaGermanySwitzerland.pdf](http://www.transca.net/en/pdf/CountryReportAustriaGermanySwitzerland.pdf)

Migration(s) in textbooks. A critical analysis by students, teachers and researchers, together with Heidemarie Weinhäupl and Christiane Hintermann. submitted 2013, Federal Ministry for Education, the Arts and Culture (unpublished).

Contesting Multiculturalism? Gender Equality, Cultural Diversity and Sexual Autonomy in the European Union, together with Sabine Strasser, Elisabeth Holzleithner and Ines Rössl. submitted 2009, Austrian Federal Ministry of Science and Research (unpublished).

Studie zur sozioökonomischen Situation von DoktorandInnen an der Fakultät für Sozialwissenschaften der Universität Wien, together with Doris Bammer and Petra Ziegler. submitted 2008, Graduiertenzentrum der Fakultät für Sozialwissenschaften der Universität Wien (unpublished).

Kritisch ge/lesen! Rassismen, Sexismen und Normierungen in Schulbüchern für die 5.-8. Schulstufe. Eine Inhaltsanalyse aus Kultur- und Sozialanthropologischer Sicht, together with Heidemarie Weinhäupl. submitted 2006, Hochschuljubiläumsstiftung der Stadt Wien (unpublished).

## Teaching Material

Markom Christa / Myassa Kraitt (2020) Wie spreche ich mit Kindern und Jugendlichen über Terrorismus? Ein kleiner Ratgeber für Pädagog\*nnen, Eltern und Interessierte.

Concept Book for Pedagogues TRANSCA (2020) in 5 languages [www.transca.net/en/Concepts](http://www.transca.net/en/Concepts)

Modules & Curriculum for Teacher Education (2020) in 5 languages  
[www.transca.net/en/Curriculum](http://www.transca.net/en/Curriculum)

Video: "Worldmaking" & Didactic Implementation (2020) in 5 languages  
[www.transca.net/en/Videos](http://www.transca.net/en/Videos)

Markom, Christa / Weinhäupl, Heidemarie (2014): Arbeitsmigration und Zugehörigkeiten - Unterrichtsmaterialien. In: GW-Unterricht 133 (1/2014), 27-37.

Markom, Christa / Weinhäupl, Heidemarie (2014): Migration in Bildern. Zur visuellen Repräsentation von Menschen mit Migrationsbiographien in Schulbüchern. Unterrichtsmaterialien. In: GW-Unterricht 134 (2/2014), 27-40.

Markom, Christa / Weinhäupl, Heidemarie (2014): Von „Ausländer/in“ bis „Schwarzafrika“. Begriffskritiken für den Unterricht. Unterrichtsmaterialien. In: GW-Unterricht 135 (3/2014).

Markom, Christa / Weinhäupl, Heidemarie (2014): Migration als „Problem“ in Schulbüchern und anderen Medien Unterrichtsmaterialien. In: GW-Unterricht 136 (4/2014), 39-46.

### **Advanced training**

Diplomlehrgang „**Systemisches Coaching**“ bei FAB Organos in Linz 2016/17

Universitätslehrgang „**Psychosoziale Beratung bei Krise und Trauma**“ an der Sigmund Freud Privatuniversität Wien (2018)

**Languages:** Deutsch (Erstsprache), Englisch (in Wort und Schrift), Spanisch (Grundlagen)