

Lic. Mag. Dr. Cristina Alarcón López

Curriculum

1995-1997	Pre-university and university studies of music (Violin) at the Universidad de Chile, Santiago, Chile.
1998-2003	Diploma (<i>Licenciatura</i>) in Psychology and professional title (<i>título profesional</i>) at the Universidad Diego Portales ("with distinction"), Santiago, Chile
2002-2003	Tutor of the subjects Educational Psychology and Social Psychology at the Universidad Diego Portales, Santiago, Chile
2003	Award of the National Council of Culture and Arts, Chile, for diploma thesis
2003 - 2007	Master's degree (<i>Maestría</i>) in Social Sciences, specialization in Education at the Latin American Faculty of Social Sciences (FLACSO), Buenos Aires, Argentina, with a scholarship of the Ministry of Education, Science and Technology, Argentina
2004	Postgraduate course (<i>curso de postgrado</i>) "Reading, Writing and Education" (<i>Lectura, escritura y educación</i>) at the Latin American Faculty of Social Sciences (FLACSO), Buenos Aires, Argentina
2006-2007	Research Associate at the educational program <i>Valoras</i> at the Faculty of Psychology of the Pontificia Universidad Católica, Santiago, Chile
2007-2013	Dr. phil., Comparative Education, Humboldt-Universität zu Berlin, with a Scholarship of the German Academic Exchange Service (DAAD). (Supervisor: Prof. Jürgen Schriewer)
2010	Selection of the master's thesis for publication by the Academic Committee FLACSO in the series <i>Educación - Nuevas Ideas</i> , Buenos Aires, Argentina
2011-2020	Research Assistant and Lecturer, History of Education department, Humboldt-Universität zu Berlin (with Prof. Marcelo Caruso)
2015	<i>Grant Award</i> of the Rockefeller Archive Center, New York, USA
2016	<i>Margaret Sutherland Prize</i> of the Comparative Education Society of Europe (CESE)
since December 2020	University Assistant (post doc) and Lecturer, Comparative Research on Education and Schooling (with Prof. Barbara Schulte), Department of Education, University of Vienna

Research Areas

- College admission testing; international large-scale assessments, assessment cultures
- Testing as a Governing technology (Geopolitics)
- Education privatisation; Public-private partnerships, neoliberalization in Latin America
- Social movements; high school student protest
- North-South and South-South Transfer (with focus on Latin and North America)
- Experts, International Organizations, and development aid
- Psychology/ Psychometry and education studies