



**Dr. Jenn Wallner, University of Ottawa**

## **Educating the (Multi)Nation: Nation-building and Curriculum in Canada**

*BiWi-International Lecture Series*

**Wednesday, November 30<sup>th</sup>, 5 pm, Hörsaal 1 (Sensengasse 3A, 1. OG)**

Formal schooling plays a critical role in the nation-building aspirations of a state. Through common courses and curriculum, schools help to forge and transmit shared narratives of the past, construct a collective understanding of the present, and establish a common vision for the future. But what does this look like in multinational states, where different national communities, while not necessarily sharing a common understanding of the past, are working to co-exist within a shared state structure? Through an examination of the Grade 10 history curricula of two provinces in Canada, my talk will provide insights into the respective 'national' images cultivated by these two jurisdictions that are nested within the broader federation while also contributing to our understandings of and appreciations for the relationship between formal schooling and nation(s)-building within a state.

**Jenn Wallner** is an associate professor with the School of Political Studies at the University of Ottawa and holder of the Jean-Luc Pepin Research Chair in Canadian Politics. Author of *Learning to School: Federalism and Public Schooling in Canada* (UTP 2014), she works on a range of policy issues within the context of federal states.

This event is organized by the Department of Education of University of Vienna and will be followed by an open reception.