

Dr. SYED ABDUL WAHEED, PhD Education (Austria)

Post-Doctorate (University of Vienna, Austria)
HEC (Higher Education Commission) Approved PhD Supervisor
Head: Department of Educational Studies
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University of Okara, 56300, Punjab, Pakistan.
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Professional education	
1998-2000	MA Education, University of the Punjab, Lahore, Pakistan
2010-2012	MPhil Education, University of Education, Lahore, Pakistan
2013- 2017	PhD (Education) Institute of Education, University of Vienna, Austria
2022-2023	Post-Doctorate, Institute of Education, University of Vienna, Austria
Professional work	
2005- 2016	Lecturer, Department of Education, University of Education Lahore, Okara Campus, Pakistan
2016-2019	Lecturer, Department of Educational Research & Assessment, Faculty of Education, University of Okara, Pakistan
2018-2020	Director of External Linkages, University of Okara, Pakistan.
2019-	Assistant Professor, Department of Educational Research & Assessment, Faculty of Education, University of Okara, Pakistan
2020-2021	Incharge Department of Educational Studies, University of Okara, Pakistan
2021	Head of Department of Educational Studies, University of Okara, Pakistan
Area of Interest	
<ul style="list-style-type: none">• Qualitative Research with the special interest in case studies and phenomenology• Higher Education (with major focus on doctoral education, doctoral studies, academic integration of doctoral students in national and international context), policy studies in higher education.	
<ul style="list-style-type: none">• Columnist: Writing columns in daily national newspapers of Pakistan on the contemporary issues in the broader field of education in Pakistani perspective	

Distinctions/Awards	
1991	Silver Medal in SSC Examinations (BISE, Gujranwala)
1998	Meritorious Scholarship (Directorate of Colleges)
2009	HEC Faculty Development Program Overseas Scholarship by Islamia University of Bahawalpur
2013	HEC Overseas Scholarship for MS/MPhil Leading to PhD in Austria (<i>Availed</i>)
2023	University of Okara's High Achievements in Research and International Rankings 2023
Publications	
2023	Kanwal, G. M., & Waheed, S. A. (2023). Working under Pressure: How are Head Teachers inhibited and challenged while pursuing the Headship in Secondary Schools? <i>Journal of Arts and Social Sciences</i> , 10(1), 86-98.
	Ahmad, F., Waheed, S. A. , & Gilani, N. (2023). Procedural Requirements: Storied Experiences of Doctoral Students after Submission of Dissertation. <i>Journal of Education & Humanities Research (JEHR)</i> , 15(1), 136-146.
	Raza, M., Waheed, S. A. , Gilani, N. (2023). Digital Citizenship for Cyber Smart Students: A Framework for Schools in Pakistan. <i>Pakistan Journal of Social Sciences (PJSS)</i> , 43(1), 1-8.
	Rabia, Waheed, S. A. , & Gilani, N (2023). Primary School Social Studies Curriculum: Comparison of National Curriculum (NC) 2006 and Single National Curriculum (SNC), <i>University of Wah Journal of Social Sciences</i> , 6(1), 71-80.
	Sarkingobir, Y., Waheed, S. A. , Abubakar, M., & Gilani, N. (2023). Plastic Materials in a Classroom Environment: An Assessment of Nursery Classes in Sokoto State, Nigeria, <i>Pakistan Journal of Social Sciences</i> , 43(2), 217-226.

	<p>Muneeb, M, Gilani, N., & Waheed, S. A. (2023). An Examination of Prevailing Conditions of Unemployed PhD Graduates: A Qualitative Study, <i>Journal of Educational Psychology and Pedagogical Sciences (JEPPS)</i>, 3(1), 1-12.</p>
	<p>Kanwal, G. M., & Waheed, S. A. (2023). Working under Pressure: How are Head Teachers inhibited and challenged while pursuing the Headship in Secondary Schools? <i>Journal of Arts and Social Sciences</i>, 10(1), 86-98.</p>
2022	<p>Waheed, S. A., (2022). Navigating the Challenges of Doctoral Journey: Voices of the Students Pursuing their Studies Abroad. <i>Journal of Arts and Social Sciences</i>, 9(2), 85-96.</p>
	<p>Waheed, S. A., (2022). Doctoral students' socio-academic interactions and integration with the scholarly communities of International Universities. <i>Journal of Interdisciplinary Educational Studies</i>, 5(3), 71-83</p>
	<p>Waheed, S. A., Gilani, N., Raza, M., & Sharif, S. (2022). Understanding Students' Experiences of Lived Space in Schools: A Phenomenological Perspective. <i>Journal of Research and Reviews in Social Sciences Pakistan</i>, 5(2), 1764-1776.</p>
	<p>Babar, N., Gilani, N., & Waheed, S. A. (2022). Perceptions of Students Regarding Teachers' Morality in the Perspective of School Curriculum. <i>Annals of Social Sciences and Perspective</i>, 3(2), 337-348.</p>
	<p>Hussain, B., Zulfqar, A. & Waheed, S. A. (2022). Learning Support in Universities: Analysis of Students' Perceptions from the Perspective of Their Achievement. <i>Pakistan Journal of Educational Research and Evaluation</i>, 10(2), 63-83.</p>
	<p>Zaman, S., Waheed, S. A., & Gilani, N. (2022). An Assessment of the Usefulness of Online Performance Evaluation Reports (PERs) in Comparison to Manual Reports in Schools. <i>Pakistan Journal of Educational Research</i>, 5(4), 321-333. https://pjer.org/index.php/pjer/article/view/713</p>

2021	<p>Ramzan, M., Gilani, N., & Waheed, S. A. (2021). Development and Validation of Higher Secondary School Student Academic Engagement Scale (HSSSAES). <i>Journal of Islamic Countries Society of Statistical Sciences</i>, 7(4), 29-52.</p>
	<p>Saqib, M., Waheed, S. A., & Gilani, N. (2021). 'Back to school after PhD': Exploring teachers' work experiences. <i>Global Educational Studies Review</i>, 6(1), 78-85. https://doi.org/10.31703/gesr.2021(VI-I).08</p>
	<p>Shah, S. I.U., Gilani, N., & Waheed, S. A. (2021). Enhancing Employee Involvement in Sustainability Activities: Evidence from Public Sector Universities. <i>Journal of Management Sciences</i>, 8(1), 71-83. DOI: 10.20547/jms.2014.2108105</p>
	<p>Waheed, S. A. (2021). Understanding Supervisor-Doctoral Student Relationship: A Qualitative Interview Study in Austrian Universities. <i>Pakistan Social Sciences Review</i>, 5(2), 185-198.</p>
	<p>Hussain, B., Zulfqar, A., Gilani, N. & Waheed, S. A. (2021). Investigation of work-family and family-work conflicts among school teachers from gender and marital status perspective. <i>Humanities & Social Sciences Reviews</i>, 9(3),1089-1098. https://doi.org/10.18510/hssr.2021.93108</p>
	<p>Waheed, S. A. (2021). A Qualitative Understanding of Doctoral Students' Experience of Embodiment. <i>Journal of Arts and Social Sciences</i>, 8(1), 57-64.</p>
	<p>Raza, M., Gilani, N. & Waheed, S. A. (2021). School leaders' perspectives on successful leadership: A mixed methods case study of a private school network in Pakistan. <i>Frontiers in Education</i>, Vol. 6, Article 656491,1-10, doi: 10.3389/feduc.2021.656491. 16</p>
2020	<p>Bukhari, S. K. U. S., Gilani, N., & Waheed, S. A. (2020). Approaches to Attain Campus Sustainability: A Case of Pakistan Public Universities. <i>Paradigms</i>, 14(2), 42-49.</p>
	<p>Gilani, N., Waheed, S. A., & Raza, M. (2020). Parent-teacher meetings: Exploring parental expectations and how does school address them? <i>Elementary Education Online</i>, 19(4), 1057-1067, doi:10.17051/ilkonline.2020.04.215</p>

	<p>Gilani, N., Waheed, S. A., & Ullah, A. (2020). Students' experiences of failure to get admission in desired medical degree programs and their choices of alternative degrees. <i>International Review of Social Sciences</i>, 8(11), 24-37</p>
	<p>Raza, M., Gilani, N., & Waheed, S. A. (2020). Content analysis of textbooks for measuring alignment with standards: A case of secondary school Physics textbook. <i>Paradigms</i>, 14(1), 239-242.</p>
	<p>Gilani, N., Waheed, S. A., & Shaheen, A. (2020). Making a debut in teaching: Uncovering prospective teachers' first-time teaching experiences in schools. <i>Universal Journal of Educational Research</i>, 8(11), 5443-5452. DOI: 10.13189/ujer.2020.081147.</p>
	<p>Gilani, N., Waheed, S. A., Hussain, B. (2020). Multiculturalism and integration: Challenges, strategies and prospects of students' integration in educational environment and society. <i>Global Social Sciences Review</i>, 5(2), 174-181.</p>
	<p>Waheed, S. A. (2020). Doctoral students' transition to the academic culture of foreign universities: Setting the stage for PhD. <i>Sir Syed Journal of Education & Social Research</i>, 3(2), 408-419.</p>
2016	<p>Shoukat, S. L., Waheed, M., & Waheed, S. A. (2016). Qualitative and quantitative approaches of research: A synopsis of required competencies for curriculum developers. <i>Science International Lahore</i>, 28(2), 1497-1501.</p>
	<p>Gilani, N., & Waheed, S. A. (2016). Empowering school students through creativity using digital media. <i>Science International Lahore</i>, 28(2), 1539-1541.</p>
	<p>Waheed, S. A., Gilani, N., Shoukat, S. L., & Saleem, K. (2015). Analysis of 'The Education Policy' employing Haddad's conceptual framework. <i>Science International Lahore</i>, 27(6), 6057-6062.</p>
2014	<p>Sajjad, S. H., Waheed, S. A., Khan, T., Qadri, S. M. T., Nadia, G (2014). Natural Hazards and Related Contents in Curriculum of Geography in Pakistan. <i>Asian Journal of Natural & Applied Sciences</i>, 3(2), 40-48.</p>

	Saleem, K., Saeed, M., Waheed, S. A. (2014). Relationship between cultural variations and students' research preferences: A gender-based comparison. <i>The Sindh University Journal of Education</i> , 43, 47-59.
2009	Waheed, S. A. (2009). Reviewing higher education in perspective of National Education Policy 2009 (Urdu). <i>Taleemi Zaviay</i> , 22(3), 90-93.
Paper presented in conference	
Waheed, S. A. (2016, March). <i>Identification of problems and prospective for bridging the gap between research and practice in educational science</i> . Paper presented at the 5th Global Academic Meeting (GAM), Budapest, Hungary.	
Papers accepted in conference	
Waheed, S. A., & Gilani, N. (2014, October). <i>Teachers matter in learning satisfaction of the students: Perspectives of student-teachers in public sector universities of Pakistan</i> . Paper accepted in the International Research Conference at Linnæus University Teleborgs Slott Växjö, Sweden.	
Gilani, N., Waheed, S. A., & Saleem, K. (2015, September). <i>Educational research and practice: How to address the problems and issues for integrating research in to practice?</i> Paper presented at the 5th International Multidisciplinary Conference, Lahore, Pakistan.	
Research Scholarships/Projects	
2013-2017	HEC Overseas PhD Project funded by Higher Education Commission of Pakistan (HEC)
01.04.2022	<i>A project</i> funded by Federal Ministry of Education, Science and Research (BMBWF), Austria.
Member/representative of professional associations	
2015-	Representative of the emerging researchers of the Austrian Association of Research and Development in Education (<i>ÖFEB</i>)
2015-	Member of Austrian Association of Research and Development in Education

2017-2018	Member of American Educational Research Association (AERA)
2017-	Member of Qualitative Research Consultants Association (QRCA)
2022-2023	Academic Council of United Nations System (ACUNS)
Participation in workshop/training sessions at University of Vienna, Austria	
2013	
	<ul style="list-style-type: none"> • From research question to literature- finding and using information resources for PhD project
	<ul style="list-style-type: none"> • Introduction to reference management and knowledge organization: Citavi
	<ul style="list-style-type: none"> • English conversation in the conference context
	<ul style="list-style-type: none"> • Funding possibilities for first stage researchers
	<ul style="list-style-type: none"> • How to approach proposal writing for funding projects
	<ul style="list-style-type: none"> • School and Education Research
	<ul style="list-style-type: none"> • Doctoral Workshop on Mixed Methods Research
	<ul style="list-style-type: none"> • Teaching and Learning
	<ul style="list-style-type: none"> • Special needs and inclusive education
2014	
	<ul style="list-style-type: none"> • Expose writing in English- how to write and present a doctoral thesis proposal
	<ul style="list-style-type: none"> • Publication strategies in the academic publish or perish competition
	<ul style="list-style-type: none"> • Writing and publishing a paper in humanities and social sciences
	<ul style="list-style-type: none"> • Academic writing in English
	<ul style="list-style-type: none"> • English pronunciation and typical mistakes
	<ul style="list-style-type: none"> • Conversation in English: conference and meeting situations
	<ul style="list-style-type: none"> • Time and self-management for doctoral candidates
	<ul style="list-style-type: none"> • Educational theories in international and historical comparison
2015	
	<ul style="list-style-type: none"> • Introduction to SciVerse Scopus – A multidisciplinary access to knowledge
	<ul style="list-style-type: none"> • Introduction to multidisciplinary database web of science
	<ul style="list-style-type: none"> • Research Methods for Doctoral Candidates

Visits Abroad
Austria, Germany, France, Belgium, Holland, Switzerland, Italy, Poland, Hungary, Czech Republic, Slovakia, Portugal
Languages
<ul style="list-style-type: none">• English: IELTS Overall Score 7• German: B1• Urdu: Mother tongue